

**PDS Survey, 2011**  
**(Household Questionnaire)**

*[Investigator: Please remember that the questions below are addressed to an individual respondent. Make sure that the concerned person answers himself or herself (especially if the respondent is a woman). If at all possible, conduct the interview at home, and in any case not in a group. Before starting the interview, introduce yourself carefully and check that the respondent is willing to spare up to an hour or so for this discussion. If any question is not applicable, write "NA" in the relevant space. If you are unable to obtain a clear response, use the appropriate code (usually "9"), but please avoid this as far as possible!]*

Village: / \_\_\_\_\_ /      Gram Panchayat: / \_\_\_\_\_ /

Block: / \_\_\_\_\_ /      District: / \_\_\_\_\_ /

Investigator's name(s): / \_\_\_\_\_ /

Name of respondent: / \_\_\_\_\_ /      Date: / \_\_\_\_\_ /

	<b>PART I (GENERAL QUESTIONS)</b>	
	<b>A. Respondent's Details</b>	
1.	Age (years):	/ _____ /
2.	Sex: [1 = Female; 2 = Male]	/ _____ /
3.	Education level: [1 = Illiterate; 2 = Literate (below primary); 3 = Primary (Class V complete); 4 = Upper Primary (class VIII complete); 5 = Secondary (class X complete); 6 = High School (class XII complete); 7 = Above High School; 9 = Unclear]	/ _____ /
4.	Marital Status: [1 = Married; 2 = Widowed; 3 = Divorced, Abandoned or Separated; 4 = Unmarried; 5 = Other (specify); 9 = Unclear]	/ _____ /
5.	Religion: [1 = Hindu; 2 = Muslim; 3 = Christian; 4 = Other (specify); 9 = Unclear]	/ _____ /
6.	Category: [1 = SC; 2 = ST; 3 = OBC; 4 = Other; 9 = Unclear]	/ _____ /

	<b>B. Household Details</b> <i>[Investigator: The term “household” in this section refers to the household unit as perceived by the respondent. Usually this would correspond to members of a family who share the same “chulha”.]</i>																					
7.	Number of household members: <i>[Investigator: Fill <u>all</u> entries in this table (write “0” if applicable) and make sure that the row total is the same as the column total.]</i> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 35%;"></th> <th style="width: 20%;">Female</th> <th style="width: 20%;">Male</th> <th style="width: 25%;">Total</th> </tr> </thead> <tbody> <tr> <td>Children (below 14 years)</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> </tr> <tr> <td>Adults (aged 14-65 years)</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> </tr> <tr> <td>Aged persons (above 65 years)</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> <td style="text-align: center;">/____/</td> </tr> </tbody> </table>		Female	Male	Total	Children (below 14 years)	/____/	/____/	/____/	Adults (aged 14-65 years)	/____/	/____/	/____/	Aged persons (above 65 years)	/____/	/____/	/____/	Total	/____/	/____/	/____/	
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Total	/____/	/____/	/____/																			
8.	Type of household <i>[1 = Nuclear family; 2 = Nuclear family with dependent(s); 3 = Joint family (with several nuclear families); 4 = Other (specify); 9 = Unsure]</i>	/____/																				
9.	Does the household have an NREGA job card? <i>[1=Yes; 2=No; 9=Unsure]</i>	/____/																				
10.	<i>[Investigator: After careful discussion with the respondent, and examination of the Job Card(s), write below your best estimate of the number of days of NREGA work done during the last 12 months by <u>all</u> household members together. You can enter a “range” (e.g. 60-80 days), but try to avoid it if possible.]</i>	/____/																				
11.	Type of dwelling: <i>[1 = Kachha; 2 = Semi-pukka; 3 = Pukka; 9 = Unclear]</i>	/____/																				
12.	Was the house wholly or partly built under Indira Awas Yojana? <i>[1= Yes, wholly; 2 = Yes, partly; 3 = No; 9 = Unclear]</i>	/____/																				
13.	<i>[Investigator: Please note below the details of the respondent’s house, based on your own observations.]</i> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 70%;">a. Number of <i>pacca</i> rooms:</td> <td style="text-align: center;">/____/</td> </tr> <tr> <td>b. Number of <i>kaccha</i> rooms:</td> <td style="text-align: center;">/____/</td> </tr> <tr> <td>c. Number of semi-<i>pacca</i> rooms</td> <td style="text-align: center;">/____/</td> </tr> </tbody> </table>	a. Number of <i>pacca</i> rooms:	/____/	b. Number of <i>kaccha</i> rooms:	/____/	c. Number of semi- <i>pacca</i> rooms	/____/															
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14.	Main occupation(s) of the household: <i>[Investigator: Enter two codes (one in each box) if necessary, starting with the main occupation.]</i> <i>[1 = Self-employment (agriculture); 2 = Self-employment (non-agriculture); 3 = Casual Labour; 4 = Regular Employment (naukri); 5 = Other (specify); 9 = Unclear]</i>	/____/ /____/																				

15.	<p>Amount of agricultural land owned:  <i>[Investigator: Please convert local units into acres. If you are unable to convert, note the answer as given by the respondent, outside the box, and convert later on the same day.]</i></p>	/_____/ acres
16.	<p>Household assets.  <i>[Investigator: Please note below, preferably based on direct observation (and otherwise by asking), whether the household has the following possessions/facilities (1 = Yes; 2 = No; 9 = Not sure).]</i></p> <p>Electricity /_____/</p> <p>Pressure cooker /_____/</p> <p>Fan /_____/</p> <p>Television /_____/</p> <p>Motorcycle/scooter /_____/</p> <p>Four-wheel vehicle /_____/</p> <p>Mobile phone /_____/</p> <p>Latrine /_____/</p> <p>Piped water /_____/</p>	
	<b>C. Ration Cards</b>	
17.	<p>“Does your household have a Ration Card?”  <i>[1 = Yes (only one); 2 = Yes (several, same type); 3 = Yes (several, different types); 4 = No; 9 = Unclear]</i>  <i>[Investigator: If the respondent does not have a Ration Card, note the reasons in the space below and end the interview. If he/she has a Ration Card, ask to see it. If the household has several Ration Cards, select one Ration Card at random for further probing.]</i></p> <p>_____</p> <p>_____</p>	/_____/
18.	<p>Type of Ration Card:  <i>[1 = APL; 2 = BPL; 3 = Antyodaya; 4 = Annapoorna; 5 = Other (specify); 9 = Unclear]</i></p> <p>_____</p>	/_____/

19.	<p>“Since how many years you have had this Ration Card?”  <i>[Investigator: Please note the date (year) of issue of the card, if available, in the space provided below, and the number of years since the card was issued in the box provided in the adjoining column (if the card was issued less than one year ago, write “0” in that box).]</i></p> <p>Year of Issue: /_____/</p>	/_____/
20.	<p>“Did you have to pay anyone any money to obtain your Ration Card, or for other associated expenses?”  <i>[Investigator: Please note amount; if there was no charge, write “0”.]</i></p> <p>Ration Card: _____</p> <p>Other expenses (specify): _____</p>	<p>Rs. /_____/</p> <p>Rs. /_____/</p>
21.	<p>“Are you in possession of your Ration Card at the moment, or is it with someone else?”  <i>[1 = In possession; 2 = Someone else; 9 = Not clear]</i></p>	/_____/
22.	<p>“If it is with someone else, where is it?”  <i>[1 = Pradhan/Sarpanch; 2 = Sachiv; 3 = Other GP functionary (specify); 4 = Ration dealer; 5 = Other (specify); 9 = Unclear]</i></p> <p>_____</p>	/_____/
<b>D. PDS Utilization</b>		
23.	<p>“Can you tell us what commodities you are supposed to be able to buy with your Ration Card at the PDS outlet?”  <i>[Investigator: If the household is <u>not</u> entitled to a particular commodity, write “0” in the quantity column on the right. If the respondent is unable to tell, enter a question mark (“?”). Avoid blanks as far as possible.]</i></p> <p style="text-align: center;"><i>Price (Rs./kg or Rs./lt)</i></p> <p>Rice /_____/ /_____/kg/month</p> <p>Wheat/atta (specify) /_____/ /_____/kg/month</p> <p>Pulses (type 1) /_____/ /_____/kg/month</p> <p>Pulses (type 2) /_____/ /_____/kg/month</p> <p>Oil (type 1) /_____/ /_____/ lt/month</p> <p>Oil (type 2) /_____/ /_____/ lt/month</p> <p>Sugar /_____/ /_____/ lt/month</p> <p>Others (specify clearly below) /_____/kg/month</p> <p>_____</p>	

	<i>[Investigator: Before proceeding, please explain to the respondent how much grain (wheat + rice) he/she is supposed to be able to buy from the PDS outlet. Then discuss with the respondent how much grain he/she actually receives.]</i>													
24.	“In an ordinary month, how much grain (wheat and rice) do you normally get from the PDS outlet?”	Kg./_____/												
25.	<p>“How much do you normally pay for this?”</p> <p><i>[Investigator: Please note the total amount paid in the box on the right, and, if possible, the breakdown in the table below. Make sure that the "total paid" entries add up to the total amount entered in the box on the right hand side.]</i></p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;">Quantity (kg)</th> <th style="text-align: center;">Price (Rs/kg)</th> <th style="text-align: center;">Total paid</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Wheat</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: right;">Rice</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>		Quantity (kg)	Price (Rs/kg)	Total paid	Wheat	_____	_____	_____	Rice	_____	_____	_____	Rs. /_____/
	Quantity (kg)	Price (Rs/kg)	Total paid											
Wheat	_____	_____	_____											
Rice	_____	_____	_____											
26.	“How much grain (wheat and rice) did you buy the last time you bought grain from the PDS outlet and how much did you pay?”	Kg./_____/												
		Rs. /_____/												
27.	<i>[Investigator: After careful discussion with the respondent, and examination of the Ration Card, write below your best estimate of the purchase of grain (wheat and rice together) this month (June 2011) as well as during the last 3 months by the respondent's family. You can enter a “range” (e.g. 20-25kg), but try to avoid it if possible. If, say, the “March quota” has been bought in April, count that as a purchase in April.]</i>	Mar: /_____/ kg Apr: /_____/ kg May: /_____/kg June: /_____/kg												
28.	“Is the quota for any of these months still awaited?” <i>[1 = Yes; 2 = No; 9 = Unclear]</i>	/_____/												
29.	“Has it ever happened in the past 6 months that your quota for a particular month was sold in the open market or appropriated by someone else?” <i>[1= Yes, several times; 2 = Yes, once; 3 = No; 9 = Unclear]</i>	/_____/												
30.	<p>“Do you agree with the entries for the last three months (for grain) given on the Ration Card?”</p> <p><i>[Investigator: Please discuss with the respondent whether he/she agrees with the information given on the Ration Ccard, as far as grain purchases are concerned.]</i></p> <p><i>[1 = Yes; 2 = No; 9 = Not sure; NA = Not applicable (Ration Card not available)]</i></p>	/_____/												
	<i>[Investigator: The question below should be answered by you, based on careful examination of the respondent’s Ration Card (if available).]</i>													

31.	<p>Did you notice any of the irregularities below in the maintenance of the Ration Card? Please check the entries for grain (wheat and rice) from March onwards.  <i>[1 = Yes; 2 = No; 9 = Not sure; NA = Not applicable (Ration Card not available)]</i></p> <p>Missing entries /_____/</p> <p>Fake information has been entered. /_____/</p> <p>Some entries have been over-written. /_____/</p> <p>Entries are illegible. /_____/</p> <p>Other irregularities (please specify below) /_____/</p> <p>_____</p> <p>_____</p>	
32.	<p>“In months when you have not been getting your full quota of grain (during the last three months), what was the main reason for not getting the full quota?”  <i>[Investigator: Please discuss this issue with the respondent and enter the relevant codes.]</i>  <i>[1=Yes; 2=No; 9=Unsure]</i></p> <p>a. Grain supplies did not reach the PDS outlet /_____/</p> <p>b. Lack of information about opening times of the PDS outlet /_____/</p> <p>c. Lack of cash at the time when grain was available at the PDS outlet /_____/</p> <p>d. Not interested in buying grain from PDS outlet /_____/</p> <p>e. Grain supplied at the PDS outlet is of poor quality /_____/</p> <p>f. Grain supplies "ran out" by the time we went to buy /_____/</p> <p>g. Ration dealer refused to give us full quota /_____/</p> <p>h. Other responses (please specify) _____ /_____/</p> <p>_____</p> <p>_____</p>	
33.	<p>“Suppose that the PDS outlet was open every day and that grain was always available. In that case, would you buy your full ration every month?”  <i>[1=Yes; 2=No; 9=Unclear]</i></p>	/_____/

34.	[If not] “Why not?”  / _____/	
35.	“How would you describe the quality of the grain you received the last time you bought grain? Poor, average or good?” <i>[1=Poor; 2=Average; 3=Good; 9=Unclear]</i>	/ ____/
36.	“How far is the PDS outlet from your house?”	/ ____/km
37.	“Last time you went to purchase your PDS ration, how long did it take you to go to the PDS outlet, obtain your grain ration, and come back home?”	/ ____/ mins
38.	“How many days does the PDS outlet usually open in a month?”	/ ____/days
39.	“Are these days fixed for each month?” <i>[1= Yes; 2 = No; 9 = Unclear]</i>	/ ____/
40.	"If not, do you get to know <u>in advance</u> that the PDS outlet is going to open?" <i>[1= Yes; 2 = No; 9 = Unclear]</i>	/ ____/
41.	“Do you feel that the opening days of the PDS outlet are adequate?” <i>[1=Yes; 2=No; 9=Unclear]</i>	/ ____/
42.	“Do you feel that you have adequate information about the opening days of the PDS outlet?” <i>[1=Yes; 2=No; 9=Unclear]</i>	/ ____/
	<b>E. Perceptions of PDS</b>	
43.	“How would you describe the attitude of the PDS dealer: helpful, indifferent or unhelpful?” <i>[1=Helpful; 2= Indifferent; 3= Unhelpful; 9=Unclear]</i>  / _____/	/ ____/
44.	“How would you describe the importance of the PDS for your family’s welfare? Very important, quite important or not important?” <i>[1=Very important; 2=Quite important; 3= Not important; 9=Unclear]</i>	/ ____/
45.	“Are you satisfied with the functioning of the local PDS outlet?” <i>[1=Highly satisfied; 2=Reasonably satisfied; 3=Somewhat dissatisfied; 4=Very dissatisfied; 9 =Unclear]</i>	/ ____/

46.	<p>“How would you rate the overall functioning of the PDS today compared with 5 years ago?”  <i>[1=Better; 2= Same; 3= Worse; 4=Can't say; 9=Unclear]</i></p> <p>“How would you rate the PDS today compared with 5 years ago in the following respects?”  <i>[1=Better; 2= Same; 3= Worse; 4=Can't say; 9=Unclear]</i></p> <p>Accessibility</p> <p>Regularity</p> <p>Quantity supplied</p> <p>Quality of grain</p> <p>Please summarise the main point(s) below</p> <hr/> <hr/> <hr/>	<p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p>
47.	<p>“Do you have any suggestions for improving the PDS?”  <i>[Investigator: Please note in detail. Continue at the bottom of this page if necessary.]</i></p> <hr/> <hr/> <hr/>	
48.	<p>“If you were given any ‘coarse grain’ such as bajra/jowar/makka/ragi at the PDS outlet, would you buy it?”  <i>[1=Yes; 2=No; 9=Unclear]</i></p>	/____/
	<b>F. Food and Consumption</b>	
49.	“How much grain does your household consume in an average month?”	/____/ <b>kg</b>
50.	<p>“Is this enough to ensure that no-one goes hungry at any time?”  <i>[1=Yes; 2=No; 9=Unclear]</i></p>	/____/
51.	<p>[If not] “How much grain would be required, in a month, to ensure that no-one goes hungry at any time?”  <i>[Investigator: If you don't get a credible answer, write “NR”.]</i></p>	/____/ <b>kg</b>

52.	<p>“Has it ever happened, during the last three months, that some people in the household had to skip a meal or sleep hungry because there was not enough grain in the house?”</p> <p><i>[1=Yes; 2=No; 9=Unclear]</i></p>	/____/
53.	<p>“Does everyone in your household get at least two square meals a day throughout the year?”</p> <p><i>[1=Yes; 2=No; 9=Unclear]</i></p>	/____/
54.	<p>“Leaving food aside, how much do you spend in an average month (approximately) to run your household?”</p>	Rs /____/
55.	<p>“During the last 7 days, on how many days did your family consume the following items?”</p> <p><i>[Investigator: Make sure to note <u>number</u> of days, instead of just “ticking”. If the item is not consumed at all in the last 7 days, enter “0”.]</i></p> <p style="text-align: center;">Details, if any (optional)</p> <p>Vegetables /____/ /____/</p> <p>Dal /____/ /____/</p> <p>Milk /____/ /____/</p> <p>Fruits /____/ /____/</p> <p>Eggs /____/ /____/</p> <p>Meat or fish /____/ /____/</p> <p>Oil /____/ /____/</p> <p>Tea/coffee /____/ /____/</p>	
56.	<p>“Did your evening meal yesterday include any of the following items?”</p> <p><i>[1 = Yes; 2 = No; 9 = Unclear]</i></p> <p>Vegetables /____/</p> <p>Dal /____/</p> <p>Milk /____/</p> <p>Fruits /____/</p> <p>Eggs /____/</p> <p>Meat or fish /____/</p> <p>Oil /____/</p>	

<b>G. Cash Transfers</b>		
57.	“Does any adult member of your household have a bank or post office account?” <i>[1=Yes; 2=No; 9=Unclear]</i>	/_____/
58.	“If yes, where do you have a bank or post office account?” <i>[Investigator: Please use the second box in case the household has more than a single type of bank account.]</i>  <i>[1= Nationalized bank; 2 = Other bank; 3= Post office; 4= Other; 9=Unsure; NA = Not applicable (no account)]</i>	/_____ /_____
59.	“How far (in km) is the bank or post office from your house?”	/_____/km
60.	“How much do you have to spend to reach the bank/post office, per round trip?”	Rs. /_____/
61.	“How long does it take you to reach the bank or post office?”	/_____/mins
62.	“Last time you used your account, how long did it take you to go to the bank/post office, withdraw money and come back home?”	/_____/mins
63.	“Has it ever happened that you have had to make more than one trip to withdraw money from the bank/post office?” <i>[1=Yes; 2=No; 9=Unclear]</i>	/_____/
64.	“How would you describe the attitude of the bank/post office officials: helpful, indifferent or unhelpful?” <i>[1=Helpful; 2= Indifferent; 3= Unhelpful; 9=Unsure]</i>	/_____/